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The Bull's Eye

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Preparing students for future business

FBLA students previously competed in the State Leadership Conference to advance to nationals.

HILARY HUI
FEATURE EDITOR

Met with staggering success, Diamond Bar High School's Future Business Leaders of America (FBLA) competed in the State Leadership Conference (SLC) throughout April 27-30.

Through this conference, FBLA members were able to connect with fellow high school chapters, elect state leaders and ultimately determine qualifiers for their National Leadership Conference (NLC) being held later this year.

To qualify for SLC, students first competed in their Inland Section Leadership Conference (ISLC), where those who placed tenth or above were able to advance to their state competition. Once at state, students once again competed with those placing eighth or higher advancing to NLC.

With the majority of competitive events starting at the regional level,



The student business leaders of FBLA attended the State Leadership Conference for 3 days in Sacramento, California.

el, some students taking objective tests begin studying from there using FBLA's online resources and practice tests while those taking part in case studies and presentations are advised by Mr. Pierce to prepare in advance.

"I was really nervous studying for my tests but in the end I didn't care because the experience was better than actually winning," Chun said.

Senior Katilin Chow and junior Eri Chun were two of the many students who competed, presented and networked amongst the countless FBLA chapters with fo-

cuses pertaining to fields including graphic design, personal finance, and HR marketing, with Chow placing first in Graphic Design and sixth in Social Media Strategies as well as Chun placing ninth in Public Service Announcement.

"We got chapter and advisor of the year in our section and even placed for sweepstakes which is a super big deal," said Chun. "We've grown so much as a club and community and I know that with each year we'll come back stronger and stronger."

Students who partake in presentation events are obliged to pre-

pare projects and ideas to present through designs and videos while others study for objective tests by utilizing online resources. Some also participate in case studies where students test their critical thinking skills by creating solutions to theoretical situations under time restraints.

"The award ceremony was the best part of the whole trip because basically everyone from our chapter went on stage and got their award," said Chun. "It was so exciting whenever they called out

FBLA ON P. 2

Class of 2027 visits DBHS

WVUSD middle school students were recently introduced to DBHS on a campus orientation.

CURTIS CHYAU
STAFF WRITER

With the school year nearing its end, a new one approaches, and with it, a fresh group of students at Diamond Bar High School. To introduce the campus and show off programs to the incoming Class of 2027, DBHS continued its tradition of hosting an eighth-grade orientation. This year's showcase took place on Friday May 12, 2023.

The orientation began with a rally for the middle schoolers, with performances from band, Dance Company and other performing-arts programs. After that, the school showed off its athletics program, followed by a tour around campus. The orientation ended with a smaller version of club rush where eighth-graders

ORIENTATION ON P. 3

Integrating AI into a changing classroom

Diamond Bar High School teachers incorporate new artificial intelligence technology into classes.

ERIC ZHANG
ASST. NEWS EDITOR

Teachers at Diamond Bar High School are embracing the potential of artificial intelligence in the classroom, utilizing tools such as Class Companion and DeAP Learning Lab to enhance the learning experience of the students.

The subject of artificial intelligence has been rising in popularity, especially after the release of ChatGPT last year.

In its early days, ChatGPT was seen as a threat to many teachers and parents, a tool to help students cheat and write unique, full-length essays at the click of a button. Many teachers now seek a fix for this issue.

"I am concerned that [AI] will become a problem," history teacher Emily Clark said via email. "One of my summer goals is to learn how to make my assignments AI-proof.

Part of that will be reinforcing the importance of integrity and personal responsibility."

Lately, however, it has become clear that artificial intelligence could also be utilized to greatly benefit schools.

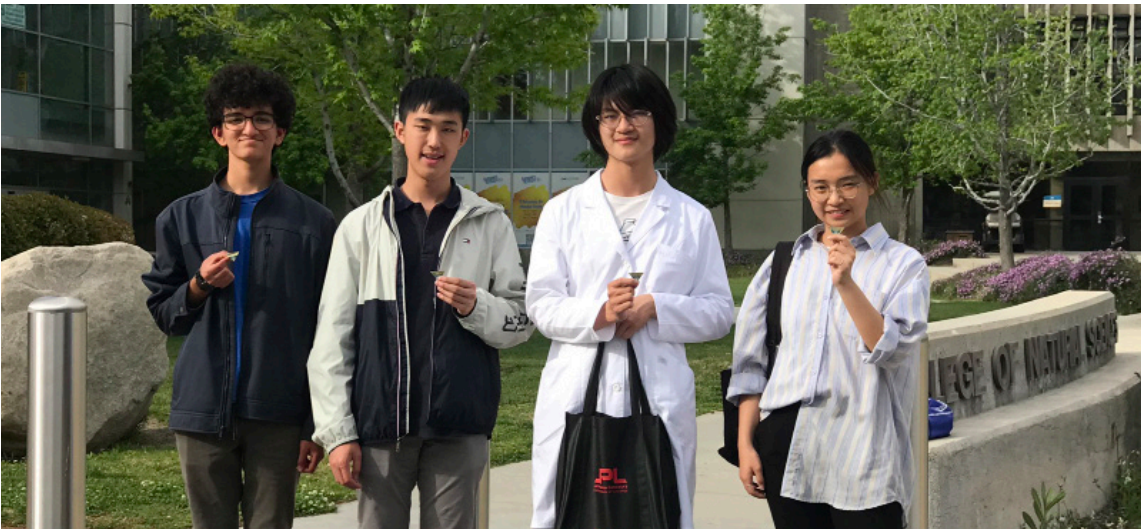
For instance, DBHS history teachers have started using Class Companion, an AI tool that assesses written assignments on the AP grading scale.

"I have found Class Companion very helpful in helping my students prepare for the AP exam this spring," history teacher Lindsay Arnold said via email.

Class Companion can save up to ten hours for teachers per week, according to its official website. It also can offer students much more practice and feedback.

"I can usually only give feedback to students twice a month on practice essays, but with Class Companion, I was able to post about 20 optional practice essays the month leading up to the exam," Arnold said. "I am hoping to use Class Companion in my classes next year in offering my students more prac-

AI ON P. 2



DBHS' Chemistry Olympians traveled to Cal State San Bernardino to take the national test after breaking through locals.

Dual DB chemists make nationals

Two of Diamond Bar High School's students advance to the National Chemistry Olympiad Exam.

JAMES YANG
ASST. NEWS EDITOR

Where years' worth of preparation finally come to fruition, the annual United States National Chemistry Olympiad (USNCO) allowed students to be recognized as prom-

ising young chemists. Last month, several Diamond Bar High School students vied for the position of

"My competitors included some of the best chemistry teams in the nation, so I am satisfied with this."
JACK ZHU

America's top 20 chemists on the local level, with two advancing to the national level competition.

The host of the competition, the American Chemical Society, primarily aims to recognize and stimulate interest in chemistry, connecting schools with the national organization. To achieve this, USNCO is hosted at several approved testing spots throughout the country.

For the local exam, DBHS participants traveled to San Geronimo earlier in March to take the local exam, a 60-question multi-

CHEM ON P. 3